**CSU Early Assessment Program**

**Essay Scoring Guide**

The following Scoring Guide is used for both the California State University English Placement Test and the CSU/CDE Early Assessment Program.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Writing Element | **0****Not addressed/ Not attempted** | **1****Incompetent**: Demonstrates fundamental deficiencies | **2****Very Weak**: Seriously flawed | **3****Marginal:** Demonstrates developing competence, but is flawed in some significant way(s) | **4****Adequate**:Demonstrates adequate writing; may have some errors that distract the reader, but does not significantly obscure meaning | **5****Strong:**Demonstrates clear competence; may have some errors, but not serious enough to distract and confuse readers | **6****Superior:** Superior writing; may have some few and minor flaws |
| **\*Response to the topic** |  |  |  |  |  |  |  |
| **Understanding of the text** |  |  |  |  |  |  |  |
| **\*Correct use of text (in-text citations)** |  |  |  |  |  |  |  |
| **Quality and clarity of thought** |  |  |  |  |  |  |  |
| **Relevant and accurate analysis** |  |  |  |  |  |  |  |
| **\*At least 3 sources cited in the essay**  |  |  |  |  |  |  |  |
| **Organization, development, and support** |  |  |  |  |  |  |  |
| **Syntax and command of language** |  |  |  |  |  |  |  |
| **Grammar, usage, and mechanics** |  |  |  |  |  |  |  |
| **\*Correct formatting and citation according to MLA standards** |  |  |  |  |  |  |  |

***\*MLA formatting and additional requirements are not scored on the EAP rubric, but they are scored by the AP exam.***

Additional Comments/ Concerns: **Total \_\_\_\_\_\_\_\_\_\_\_ x2 =\_\_\_\_\_\_\_\_\_\_\_\_**

 60 pts. 120 pts.