**CSU Early Assessment Program**

**Essay Scoring Guide**

The following Scoring Guide is used for both the California State University English Placement Test and the CSU/CDE Early Assessment Program.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Writing Element | **0**  **Not addressed/ Not attempted** | **1**  **Incompetent**: Demonstrates fundamental deficiencies | **2**  **Very Weak**: Seriously flawed | **3**  **Marginal:**  Demonstrates developing competence, but is flawed in some significant way(s) | **4**  **Adequate**:  Demonstrates adequate writing; may have some errors that distract the reader, but does not significantly obscure meaning | **5**  **Strong:**  Demonstrates clear competence; may have some errors, but not serious enough to distract and confuse readers | **6**  **Superior:**  Superior writing; may have some few and minor flaws |
| **\*Response to the topic** |  |  |  |  |  |  |  |
| **Understanding of the text** |  |  |  |  |  |  |  |
| **\*Correct use of text (in-text citations)** |  |  |  |  |  |  |  |
| **Quality and clarity of thought** |  |  |  |  |  |  |  |
| **Relevant and accurate analysis** |  |  |  |  |  |  |  |
| **\*At least 3 sources cited in the essay** |  |  |  |  |  |  |  |
| **Organization, development, and support** |  |  |  |  |  |  |  |
| **Syntax and command of language** |  |  |  |  |  |  |  |
| **Grammar, usage, and mechanics** |  |  |  |  |  |  |  |
| **\*Correct formatting and citation according to MLA standards** |  |  |  |  |  |  |  |

***\*MLA formatting and additional requirements are not scored on the EAP rubric, but they are scored by the AP exam.***

Additional Comments/ Concerns: **Total \_\_\_\_\_\_\_\_\_\_\_ x2 =\_\_\_\_\_\_\_\_\_\_\_\_**

60 pts. 120 pts.